## **American Chemical Society**

Form:Part I - Annual Report Questionnaire REQUIREDOrganization:Michigan State UniversityYear:2002

## \*\*\*\*Important Notice Please Read\*\*\*\*

In 2001, the LSAC created the EZ Annual Report Form. The EZ form consists of the Part I - Questionnaire, Part III - Financial Report and the Optional Part IV - Self-Nomination Form for ChemLuminary Awards. Sections that wish to submit the EZ form are not required to submit the Part II - Narrative and Appendices. All local sections are eligible to complete the EZ form UNLESS, they would like to selfnominate themselves for the LSAC Award for Outstanding Performance by a Local Section. Local sections may submit the EZ form and self-nominate themselves for any of the other awards listed in Part IV. Local Sections must postmark or submit their completed annual reports electronically by February 15, 2003 to be eligible for any of the awards

Our section is submitting the Annual Report EZ. We do not wish to be considered for the Local Section Outstanding Performance Award

 \*Part I Annual Report Questionnaire
 \*Part III Financial Report
 \*Part IV Self Nomination for ChemLuminary Awards (Not Eligible for Local Section Outstanding Performance Award (Optional)

Our section would like to be considered for the ACS Local Section Outstanding Performance Award. We are submitting Parts I,II,III and IV of the annual report

\*Part I Annual Report Questionnaire

- \* Part II Annual Report Narrative& Appendices
- \* Part III Financial Report
- \* Part IV Self Nomination for ChemLuminary Awards (Outstanding Performance Award Nomination must be completed)

## Web Posting of Annual Reports

Our Section would like to have Parts I and II(if applicable) posted on the Local Section Activities Committee website.

#### **1. New Activities**

#### Number of new activities described in Part II A (Narrative). 2

Please list the titles of the new activities

Project SEED

Salutes to Excellence

## 2. Section Administration

#### EXECUTIVE COMMITTEE

- 2.1 How many times did the executive committee meet during 2002?
- 2.2 How many members are on the executive committee?

2.3 How many section meetings were held in 2002?

2.4 On average, how many members attend regular meetings?

#### COUNCILORS

# 2.7 How do Councilors report to the section about national ACS matters? (check all that apply)

at a section meeting
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 $\Box$  in the newsletter  $\Box$  on the local section website

## COMMITTEES

#### 2.8 Specify active committees having two or more members.

Awards	Newsletters/Publications
Budgets/Finance	Nominations
Career Assistance	Professional Relations
Chemistry Olympiad	Project SEED
Continuing Education	Public Relations
Education	Retired Chemists
Environmental	$\square$ Environmental Health and Safety/ Chemical Hygiene
Government Affairs	Women Chemists
Industry Relations	Vounger Chemists
Long-Range Planning	Other
C Membership/Member Retention	Other
Mentoring	Other
C Minority Affairs	Other
National Chemistry Week	

#### SUBSECTIONS

- 2.9 How many subsections are active in the section? 2
- 2.10 How many subsection meetings were held in 2002? <sup>15</sup>

#### **Topical Groups**

2.11 How many topical groups are active in the section? 2

2.12 How many topical group meetings were held in 2002?

#### **OPERATIONS AND PLANNING (Check all that apply)**

- 2.18 🔲 A section representative attended a Local Section Leadership Conference during 2001.

#### SECTION COMMUNICATION

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2.20 I One copy of a newsletter is included in Appendix 3.

2.21 How many meeting notices were published in 2002?

2.22 I The section has an active website.

2.23 I The section used electronic communication.

2.24 I The section posted its 2001 Annual Report on its website.

#### SECTION ELECTIONS

2.25 How many members voted in the 2002 officer election? <sup>10</sup>

#### SECTION AWARDS (check all that apply)

2.26 🔲 The section submitted a nomination for the ACS Regional Award in High School Chemistry Teaching during 2002.

#### The section gave awards to:

- 2.27 Primary school students (K-6)
- 2.28 Secondary school students (7-12)
- 2.29 College students
- 2.30 Primary school teachers (K-6)
- 2.31 Secondary school teachers (7-12)
- 2.32 College teachers

2.35 🗖 The section or local company encouraged and/or submitted a nomination for the ACS Regional Industrial Innovation Awards

#### SECTION AFFILIATES

- 2.35 How many paid section affiliates excluding students (teachers, technicians, others) are there in the section? <sup>0</sup>
- 2.36 🔲 Section has supported an existing Technician Affiliate Group (TAG)during 2002.
- 2.37 🔲 Section has promoted the formation of a Technician Affiliate Group during 2002

## **3-12. ACS Strategic Thrusts**

#### Be the world's leading provider and deliverer of chemical information (Check all that apply)

- 3.1 The section organized a regional meeting.
  - An ACS Technical Division was involved.
- 3.2  $\Box$  The Section organized a symposium.

An ACS Technical Division was involved.

- 3.3 
  <sup>[]</sup> The organized a Meeting-in-Miniature.
  - An ACS Technical Division was involved.
- 3.4  $\Box$  The section organized an undergraduate research symposium.
  - An ACS Technical Division was involved.

Provide programs and activities to facilitate the career development of chemical professionals. (Check all that apply)

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URL: http://www.cem.msu.edu/~msuacs/

- 4.1 The section published articles on employment services in its newsletter or Web site.
- 4.2 The section sponsored local employment services (e.g., free ads in section newsletter or website, job counseling, employment
- 4.3 A section representative attended a Local Section Career Program during 2002
- 4.4 Vert The section referred individuals to national ACS Depart of Career Services.
- 4.6 The section hosted an ACS short course.
- 4.7 How many local section career programs or activities were conducted in 2002?
- 4.8 Of the local section programs that were conducted in 2002, how many were new?
- 4.9 The section offered career counseling/literature.

## Provide programs to improve the scientific literacy of students and ensure quality education in the chemical sciences (Check

- 5.1 Providing Judges for area science fair(s)
- 5.2 Sponsoring awards at area science fair(s)
- 5.3 Members make visits to K-12 classrooms.
- 5.5 V Distributing career literature to students or schools.
- 5.6 Sponsoring or organizing student competitions (e.g., chemistry examinations, Chembowls, poster competitions)
- 5.7 Conducting teacher workshops
- 5.8 Inviting teachers to attend section meetings
- 5.10 🔲 Involving teachers in section program planning
- 5.11 **V** Presenting chemical demonstrations
- 5.12 Participating in SEED or SEED II
- 5.13 I Participating in US National Chemistry Olympiad

## Increase participation of students and young chemists in activities of the society (Check all that apply)

- 6.1 Me section provided services for pre-college students.

- 6.4 If the section offered financial support for student affiliate chapter activities.
- 6.5 🔽 The section offered financial support to students attending regional or national meetings undergraduate or graduate
- 6.6 🔽 The section appointed a member as student affiliate chapter liiaison
- 6.7 If the section members served as non faculty professional advisors or contacts for students and young chemists
- 6.9 If the section invited student affiliates to attend regular section meetings.
- 6.10 If the section sponsored a teacher affiliate group to engage students in ACS.
- 6.11 **V** The section involved student affiliates in National Chemistry Week activities.
- 6.12 I The section distributed career literature to students or to college and universities.

#### Provide programs and activities to encourage participation and leadership in all aspects of the chemical sciences by women ( underrepresented minorities (M) and persons with disabilities (D) (Check all that apply)

7.1 🗹 🔽 🔲 Section members mentored students or colleagues	
7.2 🔽 🗖 🗖 The section sponsored hands-on science activities in underserved communities.	
7.3 🔽 🔽 🗖 The section provided summer research opportunities.	
7.4 🗖 🗖 🗖 The section developed science career fairs at high schools or colleges that have high female, minority or disabled	d pc
7.5 🔲 🗖 The section organized summer science camps.	
7.6 🔲 🗖 The section sponsored contests or awards.	
7.7 🗖 🗖 The section maintained employment services	
Expand Services to members and prospective members working in industry. (Check all that apply)	
8.1 🔲 The section offered specifically tailored symposia, seminars, or sponsored activities for industrial chemical members.	
8.2 🔲 Industrial members are active in the section's governance.	
8.3 🔲 The section communicated with non-ACS members working in industry and local companues about meetings and program	IS.
8.4 🔽 Local companies have financially sponsored and activity or donated money to the section.	
8.5 Industrial members (M), local companies (C), and/or non-members employed in industry (N) participated in these section activities.	ו pi
M C N	
Meeting at industrial site/plant tour	
Local Section Award/Recognition program	
Membership Drive for new members	
Industrial speaker/Industrially focused topic	
✓ ✓ NCW or community activities	
Career Development activities	
Student or younger chemist activities	
Expand activities at the interdisciplinary boundaries of chemistry	
9.1 🗖 The section has topical groups in interdisciplinary areas.	
9.2 $\square$ The section has sponsored meetings with an interdisciplinary focus.	
9.3 🔲 The section is affiliated with other technical or scientific societies or consortia.	
9.3a If the section has a formal affiliation with	
(Name of organization)	
This affiliation was approved by ACS council in what year	
9.4 The section held a meeting jointly with another professional organization.	
Encourage funding of research in science, technology and engineering. Local section members interacted with federal government officials (i.e., members of congress, agency staff, etc.) to encourage	oura
10.1 I research Encourage activities and program applying scientific principles to environmental issues	
11.1 The section offered activities such as symposia, seminars, or sponsored student activities on environmental issues.	
Provide programs and activities to improve the public's recognition and appreciation of the contributions of chemistry.(Ch	eck
12.1	
12.2 Vector The section created or updated a media list.	
12.3  The section prepared a public relations plan and included a copy of this plan in Appendix 6.	
12.4 How many times were section activities promoted to the local media (press releases, op-eds, advisories, etc.)?	
12.5	

12.6 How many talks were given by section members to the public in 2002?	
12.7 🛛 🗖 The section conducted a chemical hygeine, responsible care or environmental health and safey event for the general public	
The section offered its services to the local community as a resource on chemical hygeine, responsible care or environmen safety.	
12.9  The section carried out environmental activities for the general public.	
12.10 🗹 The section participated in National Chemistry Week 2002.	
12.11 The section conducted the following activities during NCW 2002:	
Hands-on activities Chemical Demonstrations	
Contests or games 🔲 Lectures or training	
12.12 The section's NCW Activities were carried out in the following venues:	
K-12 schools Colleges or universities Industrial sites	
Museums/libraries Shopping malls Other	
12.13 The section worked with the following group(s) to produce NCW events:	
✓ K-12 schools ✓ Colleges or universities ✓ Industry	
Museums or libraries 🔽 Scout troops 🗌 Civic Organizations	
12.14 The section publicized NCW via:	
🗹 Newspapers/magazines/flyers 🛛 🗹 Radio/television 🖉 Web site	
12.15 Image: The section participated the NCW unifying event in 2002.	
12.16 The NCW coordinator has served in this capacity for how many years: 5	
12.17 🗖 The section has a Government Relations Representative.	
12.18 🔲 The section invited state or federal government officials to speak at a local section meeting.	
The section organized or participated in a special government relations event(state capitol day, science town meeting, legis policy forum, etc.).	
12.20 🔲 The section informed its members on legislative issues and events through newsletter article, website, or other communica	
12.21 🔲 The section member(s) held an office or key position in state or federal government in 2002.	
□ 12.22 Did your local section participate in, or conduct, EarthDay activities?	